

LL.M. DEGREE I SEMESTER EXAMINATION NOVEMBER 2011**SLS 2109 RIGHT TO EDUCATION AS A HUMAN RIGHT
THE CHANGING TRENDS IN INDIA**

Time: 3 Hours

Maximum Marks : 50

(5 x 10 = 50)

- I. A. With particular reference to international human rights documents analyse the basic components of Right to Education.
OR
B. Explain the impact of WTO trade negotiations on Right to Education.
- II. A. With the help of judicial decisions critically evaluate the judicial approach in India towards Right to Education.
OR
B. With particular reference to Right to Education Act analyse the role of state in India in realization of Right to Education.
- III. A. Explain by referring to the Constituent Assembly debates the need for incorporating special privileges to Minority educational institutions.
OR
B. Evaluate the legislative initiatives by the central government to regulate Minority Educational Institutions.
- IV. A. Critically comment on the legislative innovations made by the State of Kerala to regulate self-financing institutions.
OR
B. Highlight the conflict of Right to access to education and Right to benefit from running an educational institution.
- V. A. Evaluate the Educational Policies launched by the Central Government to open up the education to private sector. Do you think these initiatives are in tune with the Constitution of India.
OR
B. Explain the mechanisms through which the state can ensure access to economically poor students in unaided professional educational institutions.

